

## INSTRUCTIONAL Program Review Annual Update

<b>Department:</b>	Physical Education		
<b>Academic Year:</b>	2015-16	<b>Annual Update # 1</b>	<input checked="" type="checkbox"/>
		<b>Annual Update #2</b>	<input type="checkbox"/>

### 1. Progress on Program Level Outcomes (PLOs) and Student Learning Outcomes (SLOs) *(from #3B of full PR)*

**A) List your Program Level Outcomes:**

1. Develop online classes for PELC 3 & 5. 2. Increase activity course offerings with tennis golf & bicycling and offer a stand-alone PEAC 3 class. 3. Sequence the Physical Education certificate courses.

**B) Summarize the progress you have made on Program Level Outcomes (PLOs):**

Since our program is still continuing to develop and its viability is in its infancy, we have not reached the point of completing a comprehensive assessment cycle of closing the loop.

**C) Summarize the progress you have made on course level outcomes and assessments (SLOs):**

Progress is going well. We submit them on a regular basis and timely basis. The program has not been viable; therefore, this is the only progress to report.

**D) Describe any program, course, and/or instructional changes made by your program as a result of the outcomes assessment process.**

None at this time

**E) Reflecting on the responses for B) and C) above, what will you implement for the next assessment cycle?**

Our goal is to continue the process working towards a viable program/certificate and to reach a full assessment cycle in order to close the loop and continue to improve the quality of instruction and assessment within our program.

### 2. GOALS AND OBJECTIVES (Taken From #9--Action Plan--of FULL Program Review)

GOAL		OBJECTIVE		ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
<b>#1</b>	Develop an online format for PELC 3 and 5	<b>#1</b>	#1 create the content through scope and sequencing	Assign the task to one of the instructors that teach the course	When the course is fully developed and put online
		<b>#2</b>			
		<b>#3</b>			

**Goal #1 Annual Update:** (Assess progress made toward goal attainment)

*We are continuing to develop the two classes.*

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GOAL		OBJECTIVE		ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
<b>#2</b>	Increase activity course offerings to include, tennis, Golf, bicycling, senior wellness, and a standalone PEAC3 circuit training.	<b>#1</b>	#1 refurbish existing facilities (tennis)	Persuade administration of needs.	When the courts upgrades are implemented.
		<b>#2</b>	#2 develop courses	Assign the task to faculty	When the courses are fully developed and scheduled
		<b>#3</b>	#3 obtain approval from instruction to offer the course	Set up meeting with instruction office administrators	When the course is offered as a standalone class.

### Goal #2 Annual Update: (Assess progress made toward goal attainment)

*Administration has no interest in these at this time.*

GOAL		OBJECTIVE		ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
<b>#3</b>	Sequencing the Physical Education certificate courses on a regular schedule	<b>#1</b>	#1 offer PELC 3 once per academic year	Have an instructor put this in their class schedule.	When approved and offered
		<b>#2</b>	#2 offer PELC 5 once per academic year	Have an instructor put this in their class schedule	When approved and offered
		<b>#3</b>			

### Goal #3 Annual Update: (Assess progress made toward goal attainment)

*This has not happened.*

### 3. Resources Required

List all significant resources needed to achieve the objectives shown in your action plan, including personnel, training, technology, information, equipment, supplies, and space. Every request for additional resources must support at least one objective.

Also list any resources required to implement planned improvements noted in 3.C.3.

**IMPORTANT: A BUDGET ALLOCATION PROPOSAL** must be completed and submitted for **EACH** new resource requested.

Goal #	Objective #	Resource Required	Estimated Cost	BAP Required? Yes or No	If No, indicate funding source
		Waste of time and effort to submit this. This is all for show. No one really follows the impartial objectivity this is supposed to create. Lower BAPs get approved on subjective measures, based on certain administrator's preferences for programs/individuals.			

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